

District Quarterly Assessment Indicators 2010 - 2011
Grade 2 Mathematics

3rd DQA/4th DQA

<i>3rd District Quarterly Assessment March 14 - 17, 2011</i>	<i>4th District Quarterly Assessment May 16 - 19, 2011</i>
<p>During the 3rd quarter, students expand their addition and subtraction skills and continue to explore place value and fractional parts. They begin to collect and record numerical data into tables and charts.</p> <p>2.1.3 – Numbers as combinations of tens and ones. 2.1.9 – Recognize, name, and compare unit fractions. 2.1.11 – Collect and record numerical data. 2.1.12 – Use data from tables, tally charts, bar graphs. 2.2.4 – Use inverse relationships (addition/subtraction). 2.2.3 – Subtract 2 whole #s (<100) w &w/o regrouping. 2.3.1 – Write # sentences using addition and subtraction. 2.5.1 – Measure to nearest centimeter and meter. 2.5.2 – Know # of centimeters in a meter. 2.5.3 – Select appropriate unit (inches, feet, or yard). 2.5.9 – Measure time to nearest quarter hr and 5 min. 2.5.12 – Find the value of a collection of coins. 2.4.3 – Put together shapes to create new shapes. 2.4.4 – Identify congruent shapes. 2.4.5 – Recognize geometric shapes and structures.</p> <p>Expect a total of 20 test items with no more than 2 items from each indicator.</p>	<p>During the 4th quarter, students continue to develop addition and subtraction accuracy and application skills. They expand beyond their basic knowledge of linear measurement to include capacity, weight, and elapsed time. Students learn how geometry and other math concepts appear in their environment.</p> <p>2.1.4 – State a number that is 10 more or 10 less than a number. 2.1.7 – Select odd and even numbers from a set. 2.2.5 – Determine if answer to a problem is reasonable. 2.3.3 – Apply a rule to extend a linear pattern. 2.5.4 – Use an object to measure area of other objects. 2.5.5 – Know the relationship between cups and pints. 2.5.6 – Compare the heaviness of two objects. 2.5.7 – Measure with fixed and unfixed units of weight. 2.5.8 – Use and read a thermometer. 2.5.10 – Know basic relationships of time.</p> <p>Expect a total of 20 test items with no more than 2 items from each indicator.</p>